



Arkansas Teaching, Learning
& Assessment System

June 18, 2026
2026 ATLAS Results
Executive Summary

EXECUTIVE SUMMARY

This report presents a state-level summary of performance from the Spring 2026 administration of the Arkansas Teaching, Learning & Assessment System (ATLAS) general assessments. Arkansas has successfully completed Year 2 of the foundational K–2 assessment and Year 3 of the Grades 3–8 and End of Course (3–HS) statewide assessment. To support consistent monitoring while honoring local district autonomy, the state’s comprehensive assessment portfolio balances required assessments with flexible tools for ongoing progress tracking.

The Spring 2026 ATLAS results mark a major milestone for Arkansas education, showing clear, system-wide gains in academic performance. Proficiency overall has increased more than 20% since 2024 and more than 14% since 2025, rising from 36.9% last year to 42.2% in 2026. These results reflect the impact of high standards, focused instruction, and a strong accountability system that is driving consistent improvement across the state.

Student performance is reported across four levels that describe progress toward grade-level expectations:

- **Level 1:** students are significantly behind grade-level expectations and require substantial academic support.
- **Level 2:** students are performing at or near grade-level expectations but have not yet demonstrated consistent mastery.
- **Levels 3 and 4:** students achieve proficiency, which is the state’s goal for all students.
 - Students at **Level 3** are meeting grade-level expectations.
 - Students at **Level 4** are exceeding expectations and should be considered for enrichment and acceleration opportunities to continue advancing their learning.

Across the 2024–26 results, Arkansas demonstrated the following progress:

Arkansas saw **proficiency increases across every major content area**, with **Mathematics increasing from 36.4% in 2024 to 44.2% in 2026 (+7.8)**, **Science from 35.6% in 2024 to 44.0% in 2026 (+8.4)**, and **English Language Arts from 33.8% in 2024 to 39.5% in 2026 (+5.7)**. Gains were consistent across grade spans, with particularly strong increases observed in middle school and nationally benchmarked grades.

The state also made meaningful progress in reducing the number of students performing at the lowest level across all subjects. The percentage of students in **Level 1 decreased from 27.3% in 2025 to 23.1% in 2026, a 4.3 percentage point reduction in one year** and nearly a **5-point decrease since 2024**. This reduction reflects a significant shift of the lowest-performing group, with thousands of students moving into higher performance levels.

Performance gains were also evident in key nationally monitored grades, including Grades 4 and 8. For example, Grade 4 Mathematics increased from **38% in 2024 to 47.1% proficiency in 2026**, and Grade 8 Mathematics increased from **27.5% in 2024 to 36.3% in 2026**. The ATLAS assessment indicates that Arkansas students are gaining ground in critical grade levels that are tested and nationally compared via the NAEP assessment.

Overall, the 2026 results demonstrate sustained, statewide progress. The combination of increasing proficiency rates and a continued reduction in the number of students significantly below grade level reflects a system moving in the right direction and building a stronger foundation for long-term student success.

For more information about ATLAS Scores including family resources please visit:

<https://dese.ade.arkansas.gov/Offices/public-school-accountability/assessment/family-toolkit>

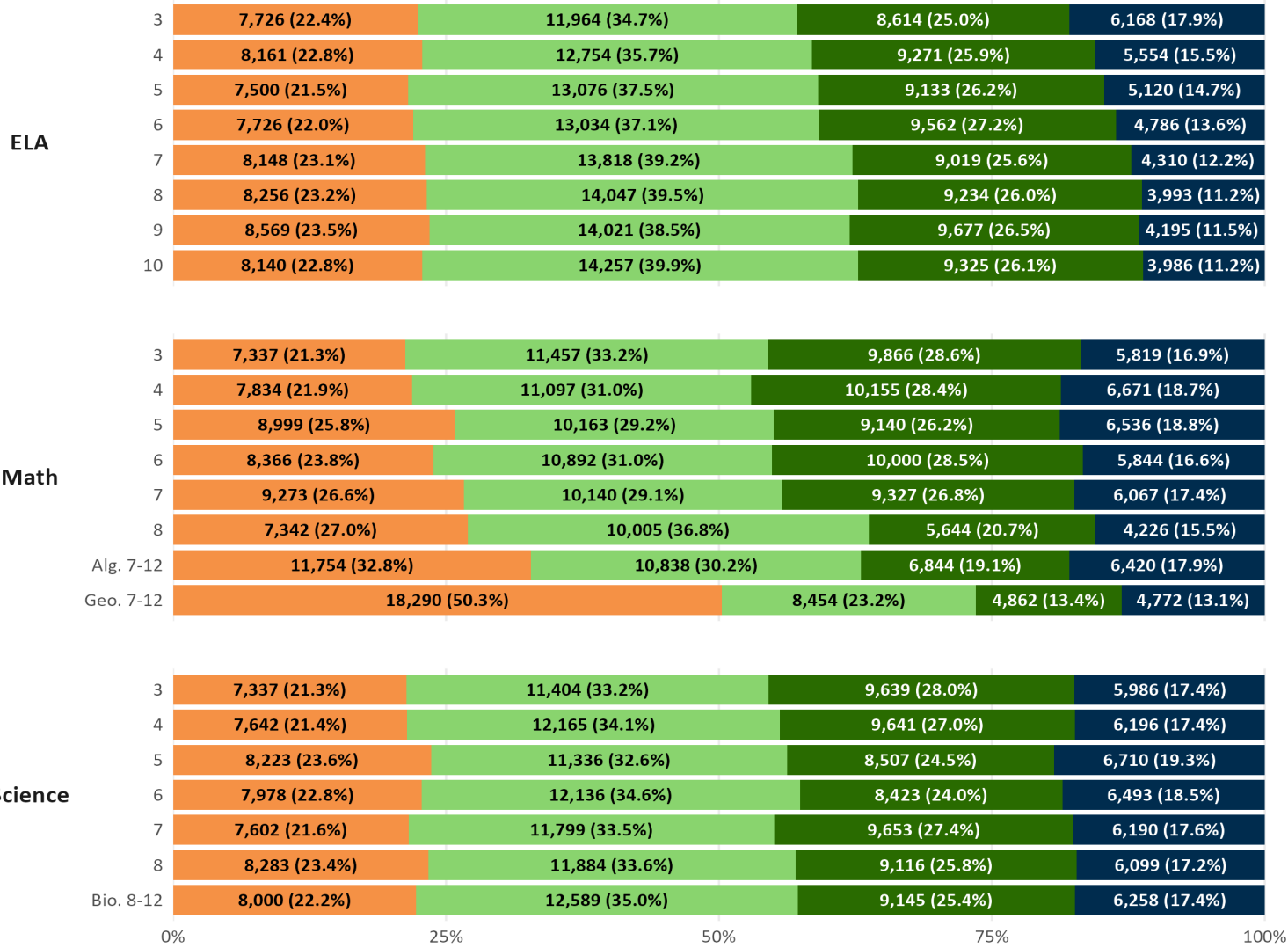
Statewide Overview

Statewide Subject Snapshot

Subject	Percent Proficient			Percent Proficient Change		Level 1 Students			Level 1 Change	
	2024 Pct. (n)	2025 Pct. (n)	2026 Pct. (n)	24-25 Change	25-26 Change	2024 Pct. (n)	2025 Pct. (n)	2026 Pct. (n)	24-25 Change	25-26 Change
ELA	33.8% (98,069)	34.7% (100,148)	39.5% (111,947)	+0.9% *	+4.8% *	26.2% (75,956)	26.5% (76,532)	22.7% (64,226)	+0.3% *	-3.8% *
Math	36.4% (75,048)	38.7% (79,368)	44.2% (89,295)	+2.3% *	+5.5% *	30.4% (62,567)	28.9% (59,383)	24.3% (49,151)	-1.4% *	-4.6% *
Alg.	26.9% (10,542)	30.8% (11,587)	37.0% (13,264)	+3.9% *	+6.2% *	42.6% (16,696)	39.6% (14,880)	32.8% (11,754)	-3.0% *	-6.8% *
Geo.	18.0% (6,863)	21.5% (8,175)	26.5% (9,634)	+3.6% *	+4.9% *	58.1% (22,185)	55.9% (21,236)	50.3% (18,290)	-2.2% *	-5.7% *
Sci.	35.6% (76,293)	38.2% (81,651)	44.0% (92,653)	+2.6% *	+5.9% *	27.9% (59,843)	26.9% (57,591)	22.4% (47,065)	-1.0% *	-4.5% *
Bio.	36.4% (13,545)	37.7% (13,779)	42.8% (15,403)	+1.3% *	+5.1% *	24.6% (9,166)	26.0% (9,491)	22.2% (8,000)	+1.3% *	-3.7% *

Note. An asterisk (*) indicates a statistically significant year-to-year change at $p < .01$. In plain terms, this means the observed change is very unlikely to be due to random variation alone.

2026 ATLAS Performance Level Distribution



ELA Overview

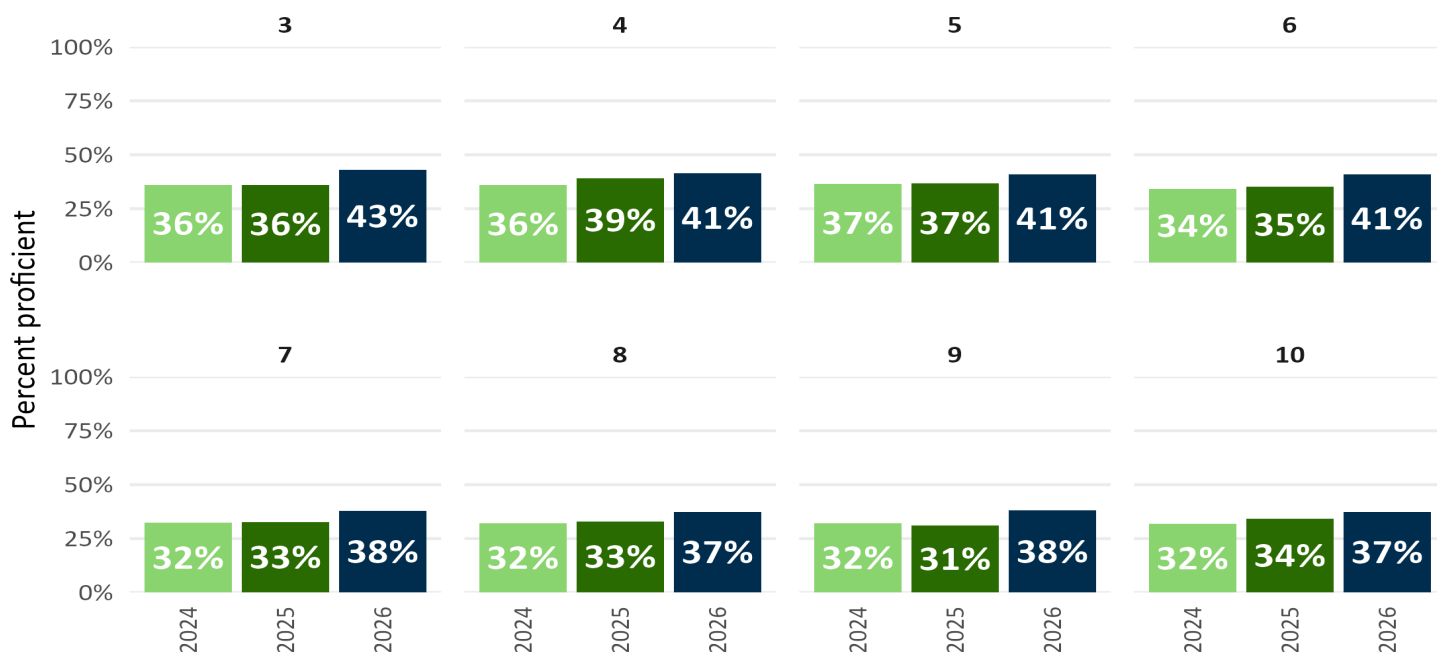
- ELA proficiency rose in every grade from 2024 to 2026, with improvement of 4 to 7 percentage points in most grades (e.g., grade 6: 34.1% → 40.9%).
- The strongest gains came in 2025-26, when proficiency rose in every grade - several by 5 percentage points or more.
- Grade 9 saw the largest single-year shift, up 7% in 2025-26 (31.0% → 38.0%).
- The percent of students in Level 1 fell in every grade from 2024 to 2026.
- The largest Level 1 declines came in 2025-26, with grades 7-10 each down roughly 3.5%.
- Level 2 is the largest group in most grades, meaning many students are able to perform some grade level work but need deeper understanding to fully perform at grade level expectations.

ELA Proficiency Trends

Subject	Grade	Percent Proficient			Percent Proficient Change		Level 1 Students			Level 1 Change	
		2024 Pct. (n)	2025 Pct. (n)	2026 Pct. (n)	24-25 Change	25-26 Change	2024 Pct. (n)	2025 Pct. (n)	2026 Pct. (n)	24-25 Change	25-26 Change
ELA	3	36.1% (12,726)	36.0% (12,993)	42.9% (14,782)	-0.1% *	+6.9% *	27.4% (9,679)	29.3% (10,581)	22.4% (7,726)	+1.9% *	-6.9% *
ELA	4	36.0% (12,763)	39.2% (13,821)	41.5% (14,825)	+3.2% *	+2.3% *	28.3% (10,034)	26.0% (9,153)	22.8% (8,161)	-2.4% *	-3.1% *
ELA	5	36.5% (12,970)	36.6% (12,999)	40.9% (14,253)	+0.1% *	+4.3% *	25.9% (9,201)	24.7% (8,749)	21.5% (7,500)	-1.3% *	-3.1% *
ELA	6	34.1% (12,138)	35.3% (12,515)	40.9% (14,348)	+1.2% *	+5.6% *	25.2% (8,950)	25.1% (8,890)	22.0% (7,726)	-0.1% *	-3.1% *
ELA	7	32.3% (11,569)	32.7% (11,666)	37.8% (13,329)	+0.4% *	+5.1% *	27.4% (9,822)	27.5% (9,808)	23.1% (8,148)	+0.1% *	-4.4% *
ELA	8	32.0% (11,685)	33.0% (11,864)	37.2% (13,227)	+1.0% *	+4.2% *	25.7% (9,376)	26.5% (9,531)	23.2% (8,256)	+0.8% *	-3.3% *
ELA	9	32.2% (12,345)	31.0% (11,659)	38.0% (13,872)	-1.2% *	+7.0% *	24.0% (9,204)	27.0% (10,131)	23.5% (8,569)	+3.0% *	-3.5% *
ELA	10	31.8% (11,873)	34.1% (12,631)	37.3% (13,311)	+2.4% *	+3.2% *	25.9% (9,690)	26.2% (9,689)	22.8% (8,140)	+0.3% *	-3.4% *

Note. An asterisk (*) indicates a statistically significant year-to-year change at $p < .01$. In plain terms, this means the observed change is very unlikely to be due to random variation alone.

ELA Proficiency Percentages by Grade and Year



Math Overview

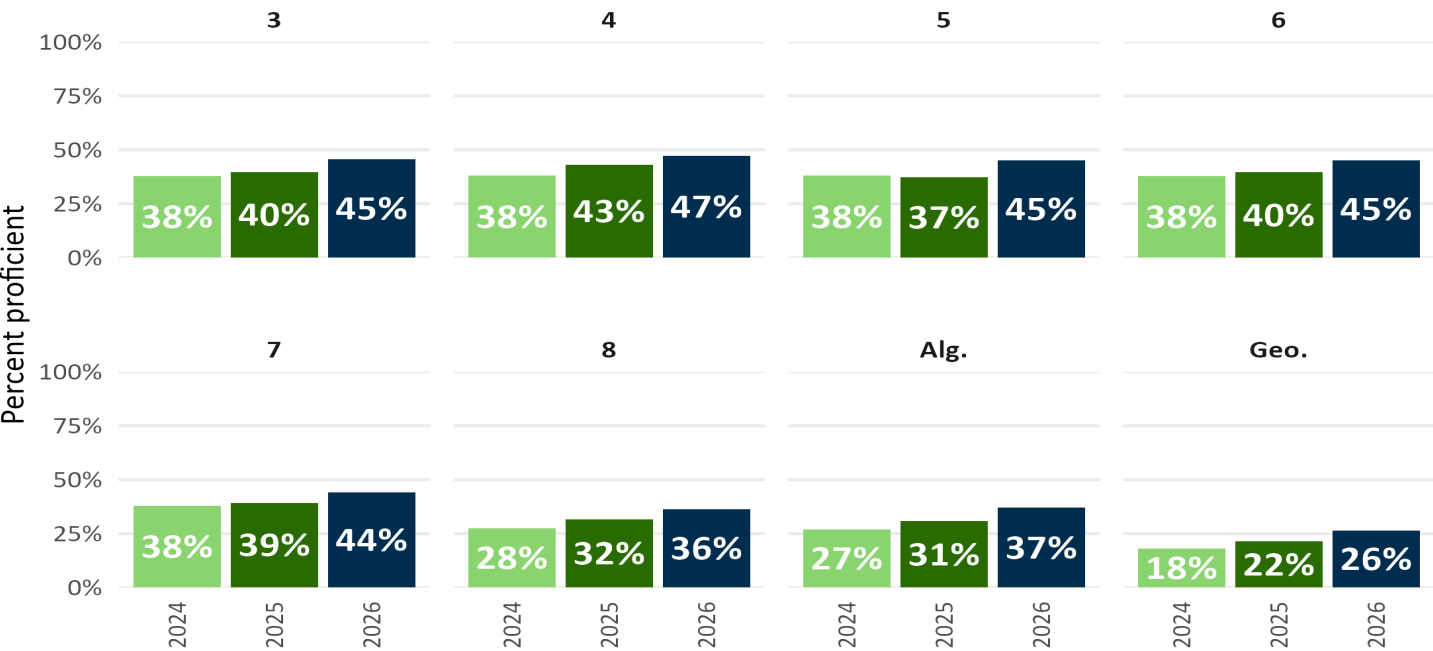
- Math proficiency rose in every grade and course from 2024 to 2026, with increases of 7-8% in several grades (e.g., grade 3: 37.8% → 45.5%).
- Every grade and course showed improvement in 2025-26, several by 5+ percentage points.
- Algebra increased proficiency 10% over three years (26.9% → 37.0%), one of the largest increases on the assessment.
- The students in Level 1 fell across every grade — Algebra down 6.8% and grade 3 down 5.9% in 2025-26 alone.
- Though Geometry remains the area of lowest proficiency in mathematics, since 2024 there are 7.8% fewer students scoring in Level 1, while 8.5% more are achieving proficiency.
- Level 2 is the largest group in every grade, meaning many students sit just below proficiency and within reach of moving up.

Math Proficiency Trends

Subject	Grade	Percent Proficient			Percent Proficient Change		Level 1 Students			Level 1 Change	
		2024 Pct. (n)	2025 Pct. (n)	2026 Pct. (n)	24-25 Change	25-26 Change	2024 Pct. (n)	2025 Pct. (n)	2026 Pct. (n)	24-25 Change	25-26 Change
Math	3	37.8% (13,351)	39.7% (14,339)	45.5% (15,685)	+1.9% *	+5.8% *	28.1% (9,915)	27.2% (9,814)	21.3% (7,337)	-0.9% *	-5.9% *
Math	4	38.0% (13,486)	43.1% (15,205)	47.1% (16,826)	+5.1% *	+4.0% *	29.3% (10,406)	24.2% (8,552)	21.9% (7,834)	-5.1% *	-2.3% *
Math	5	38.0% (13,507)	37.2% (13,205)	45.0% (15,676)	-0.8% *	+7.8% *	32.0% (11,363)	31.7% (11,246)	25.8% (8,999)	-0.3% *	-5.9% *
Math	6	37.7% (13,441)	39.6% (14,059)	45.1% (15,844)	+1.9% *	+5.5% *	28.5% (10,156)	28.1% (9,965)	23.8% (8,366)	-0.4% *	-4.3% *
Math	7	37.8% (13,444)	39.3% (13,860)	44.2% (15,394)	+1.5% *	+5.0% *	30.4% (10,825)	30.8% (10,867)	26.6% (9,273)	+0.4% *	-4.1% *
Math	8	27.5% (7,819)	31.7% (8,700)	36.3% (9,870)	+4.2% *	+4.6% *	34.8% (9,902)	32.6% (8,939)	27.0% (7,342)	-2.3% *	-5.6% *
Alg.	7-12	26.9% (10,542)	30.8% (11,587)	37.0% (13,264)	+3.9% *	+6.2% *	42.6% (16,696)	39.6% (14,880)	32.8% (11,754)	-3.0% *	-6.8% *
Geo.	7-12	18.0% (6,863)	21.5% (8,175)	26.5% (9,634)	+3.6% *	+4.9% *	58.1% (22,185)	55.9% (21,236)	50.3% (18,290)	-2.2% *	-5.7% *

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Math Proficiency Percentages by Grade and Year



Science Overview

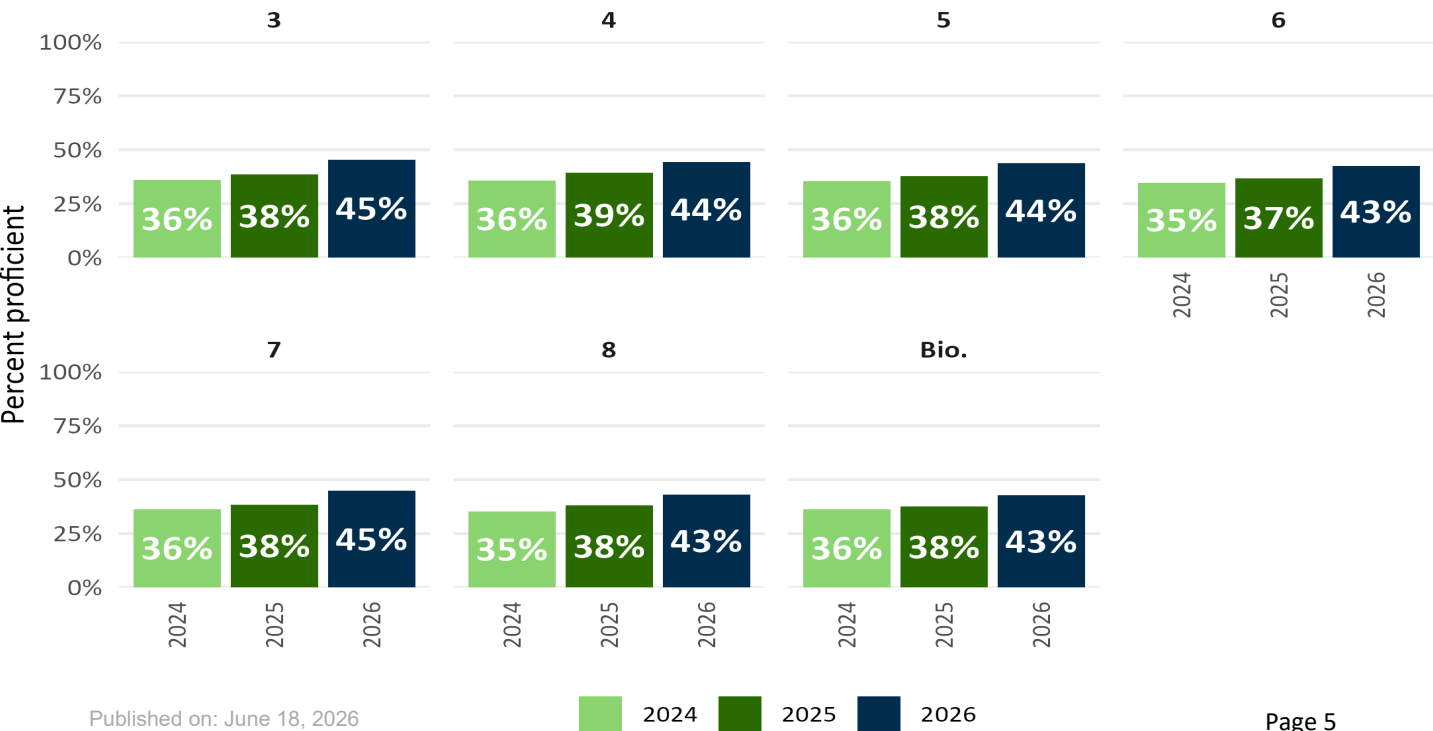
- Science proficiency rose in every grade and in Biology from 2024 to 2026, with gains of 6-9% across the board (e.g., grade 3: 35.9% → 45.5%).
- Improvement continued in 2025-26, where every grade and Biology showed improvement, most by at least 5%.
- Grade 7 had one of the largest single-year jumps, up 6.6% in 2025-26 (38.4% → 45.0%).
- The students in Level 1 fell across every grade this year with most down 4-6% (grade 3 down 6.2 percentage points).
- Biology, the end-of-course exam, improved steadily to 42.8% proficient in 2026 (up from 36.4% in 2024), with Level 1 down 3.7 percentage points this year.
- Level 2 is the largest group in most grades, meaning many students sit just below proficiency and within reach of moving up.

Science Proficiency Trends

Subject	Grade	Percent Proficient			Percent Proficient Change		Level 1 Students			Level 1 Change	
		2024 Pct. (n)	2025 Pct. (n)	2026 Pct. (n)	24-25 Change	25-26 Change	2024 Pct. (n)	2025 Pct. (n)	2026 Pct. (n)	24-25 Change	25-26 Change
Sci.	3	35.9% (12,685)	38.5% (13,907)	45.5% (15,625)	+2.6% *	+7.0% *	28.8% (10,171)	27.6% (9,962)	21.3% (7,337)	-1.2% *	-6.2% *
Sci.	4	35.7% (12,681)	39.4% (13,913)	44.4% (15,837)	+3.7% *	+5.0% *	28.7% (10,181)	25.4% (8,960)	21.4% (7,642)	-3.3% *	-4.0% *
Sci.	5	35.6% (12,644)	37.8% (13,399)	43.8% (15,217)	+2.2% *	+6.0% *	29.2% (10,380)	28.5% (10,106)	23.6% (8,223)	-0.7% *	-4.8% *
Sci.	6	34.6% (12,336)	36.7% (13,033)	42.6% (14,916)	+2.1% *	+5.8% *	26.6% (9,484)	26.7% (9,462)	22.8% (7,978)	+0.1% *	-3.9% *
Sci.	7	36.4% (13,067)	38.4% (13,717)	45.0% (15,843)	+2.0% *	+6.6% *	27.0% (9,697)	25.8% (9,216)	21.6% (7,602)	-1.2% *	-4.2% *
Sci.	8	35.3% (12,880)	38.1% (13,682)	43.0% (15,215)	+2.8% *	+4.9% *	27.2% (9,930)	27.6% (9,885)	23.4% (8,283)	+0.3% *	-4.1% *
Bio.	8-12	36.4% (13,545)	37.7% (13,779)	42.8% (15,403)	+1.3% *	+5.1% *	24.6% (9,166)	26.0% (9,491)	22.2% (8,000)	+1.3% *	-3.7% *

Note. An asterisk (*) indicates a statistically significant year-to-year change at $p < .01$. In plain terms, this means the observed change is very unlikely to be due to random variation alone.

Science Proficiency Percentages by Grade and Year



Cohort Trend Analysis: Percent Proficient

Cohort analysis tracks the same group of students as they progress through the testing system (e.g., measuring the growth of last year’s 3rd graders as they become this year’s 4th graders). Cohort analysis can give additional information about the shifts in student mastery over time. While positive proficiency trends may correlate with recent educational initiatives, the data itself does not isolate a single cause. It shows what changed, not explicitly why.

- The majority of grade cohorts show higher proficiency in 2026 than the same group of students demonstrated two years prior.
- Several cohorts in ELA show the largest proficiency increase in the most recent year (2025→2026).
- Positive cohort trends are visible across ELA, Math, and Science, pointing to system-wide rather than subject-isolated improvement.

Subject	Grade	Percent Proficient		
		2024	2025	2026
ELA	3	36.1% (12,726)	36.0% (12,993)	42.9% (14,782)
ELA	4	36.0% (12,763)	39.2% (13,821)	41.5% (14,825)
ELA	5	36.5% (12,970)	36.6% (12,999)	40.9% (14,253)
ELA	6	34.1% (12,138)	35.3% (12,515)	40.9% (14,348)
ELA	7	32.3% (11,569)	32.7% (11,666)	37.8% (13,329)
ELA	8	32.0% (11,685)	33.0% (11,864)	37.2% (13,227)
ELA	9	32.2% (12,345)	31.0% (11,659)	38.0% (13,872)
ELA	10	31.8% (11,873)	34.1% (12,631)	37.3% (13,311)

Subject	Grade	Percent Proficient		
		2024	2025	2026
Math	3	37.8% (13,351)	39.7% (14,339)	45.5% (15,685)
Math	4	38.0% (13,486)	43.1% (15,205)	47.1% (16,826)
Math	5	38.0% (13,507)	37.2% (13,205)	45.0% (15,676)
Math	6	37.7% (13,441)	39.6% (14,059)	45.1% (15,844)
Math	7	37.8% (13,444)	39.3% (13,860)	44.2% (15,394)
Math	8	27.5% (7,819)	31.7% (8,700)	36.3% (9,870)

Subject	Grade	Percent Proficient		
		2024	2025	2026
Sci.	3	35.9% (12,685)	38.5% (13,907)	45.5% (15,625)
Sci.	4	35.7% (12,681)	39.4% (13,913)	44.4% (15,837)
Sci.	5	35.6% (12,644)	37.8% (13,399)	43.8% (15,217)
Sci.	6	34.6% (12,336)	36.7% (13,033)	42.6% (14,916)
Sci.	7	36.4% (13,067)	38.4% (13,717)	45.0% (15,843)
Sci.	8	35.3% (12,880)	38.1% (13,682)	43.0% (15,215)

K–2 Cohort Trend Analysis: Percent Proficient

- Every grade (K–2) showed proficiency increases from 2025 to 2026 in both Literacy and Math, with Kindergarten Literacy being the highest change.
- Students tracked from K→1 and 1→2 maintained or improved their proficiency rates, suggesting early gains are holding as students advance.
- Proficiency rates across K–2 in both subjects are generally strong and trending upward.

Subject	Grade	Percent Proficient	
		2025	2026
Literacy	K	50.2% (16,707)	66.0% (21,098)
Literacy	1	46.2% (15,842)	55.9% (18,206)
Literacy	2	39.4% (13,845)	48.5% (16,301)
Math	K	45.5% (15,109)	57.5% (18,391)
Math	1	45.2% (15,510)	53.3% (17,378)
Math	2	43.7% (15,351)	50.8% (17,071)

Complete Data Table: Level Distribution by Grade and Year

Subject	Grade	Level 1			Level 2			Level 3			Level 4		
		2024	2025	2026	2024	2025	2026	2024	2025	2026	2024	2025	2026
Literacy	K	19.8% (6,580)	11.2% (3,578)		30.0% (9,977)	22.8% (7,291)		37.5% (12,483)	39.0% (12,468)		12.7% (4,224)	27.0% (8,630)	
Literacy	1	19.1% (6,553)	10.9% (3,546)		34.7% (11,914)	33.3% (10,846)		34.8% (11,953)	39.4% (12,858)		11.3% (3,889)	16.4% (5,348)	
Literacy	2	30.0% (10,538)	23.8% (7,988)		30.7% (10,789)	27.7% (9,312)		25.1% (8,836)	29.0% (9,740)		14.2% (5,009)	19.5% (6,561)	
Math	K	24.1% (8,019)	17.3% (5,531)		30.4% (10,094)	25.2% (8,039)		29.6% (9,824)	32.3% (10,308)		15.9% (5,285)	25.3% (8,083)	
Math	1	25.8% (8,835)	20.9% (6,813)		29.0% (9,956)	25.8% (8,419)		30.9% (10,582)	34.4% (11,225)		14.4% (4,928)	18.9% (6,153)	
Math	2	27.2% (9,572)	21.9% (7,346)		29.1% (10,215)	27.3% (9,190)		28.2% (9,915)	29.5% (9,914)		15.5% (5,436)	21.3% (7,157)	
ELA	3	27.4% (9,679)	29.3% (10,581)	22.4% (7,726)	36.5% (12,881)	34.8% (12,557)	34.7% (11,964)	22.6% (7,968)	21.1% (7,628)	25.0% (8,614)	13.5% (4,758)	14.8% (5,365)	17.9% (6,168)
ELA	4	28.3% (10,034)	26.0% (9,153)	22.8% (8,161)	35.7% (12,645)	34.8% (12,283)	35.7% (12,754)	25.0% (8,873)	26.0% (9,175)	25.9% (9,271)	11.0% (3,890)	13.2% (4,646)	15.5% (5,554)
ELA	5	25.9% (9,201)	24.7% (8,749)	21.5% (7,500)	37.5% (13,323)	38.7% (13,735)	37.5% (13,076)	24.6% (8,728)	24.1% (8,556)	26.2% (9,133)	12.0% (4,242)	12.5% (4,443)	14.7% (5,120)
ELA	6	25.2% (8,950)	25.1% (8,890)	22.0% (7,726)	40.7% (14,473)	39.6% (14,044)	37.1% (13,034)	24.0% (8,532)	24.6% (8,719)	27.2% (9,562)	10.1% (3,606)	10.7% (3,796)	13.6% (4,786)
ELA	7	27.4% (9,822)	27.5% (9,808)	23.1% (8,148)	40.4% (14,471)	39.9% (14,255)	39.2% (13,818)	23.3% (8,363)	22.9% (8,173)	25.6% (9,019)	8.9% (3,206)	9.8% (3,493)	12.2% (4,310)
ELA	8	25.7% (9,376)	26.5% (9,531)	23.2% (8,256)	42.2% (15,405)	40.4% (14,521)	39.5% (14,047)	22.9% (8,348)	23.2% (8,342)	26.0% (9,234)	9.2% (3,337)	9.8% (3,522)	11.2% (3,993)
ELA	9	24.0% (9,204)	27.0% (10,131)	23.5% (8,569)	43.8% (16,817)	42.0% (15,792)	38.5% (14,021)	24.7% (9,464)	21.9% (8,214)	26.5% (9,677)	7.5% (2,881)	9.2% (3,445)	11.5% (4,195)
ELA	10	25.9% (9,690)	26.2% (9,689)	22.8% (8,140)	42.3% (15,831)	39.7% (14,694)	39.9% (14,257)	23.2% (8,685)	24.9% (9,200)	26.1% (9,325)	8.5% (3,188)	9.3% (3,431)	11.2% (3,986)
Math	3	28.1% (9,915)	27.2% (9,814)	21.3% (7,337)	34.2% (12,076)	33.2% (11,993)	33.2% (11,457)	25.4% (8,984)	26.3% (9,524)	28.6% (9,866)	12.4% (4,367)	13.3% (4,815)	16.9% (5,819)
Math	4	29.3% (10,406)	24.2% (8,552)	21.9% (7,834)	32.7% (11,618)	32.7% (11,523)	31.0% (11,097)	25.7% (9,136)	27.6% (9,742)	28.4% (10,155)	12.3% (4,350)	15.5% (5,463)	18.7% (6,671)
Math	5	32.0% (11,363)	31.7% (11,246)	25.8% (8,999)	30.1% (10,694)	31.1% (11,036)	29.2% (10,163)	23.9% (8,504)	22.3% (7,904)	26.2% (9,140)	14.1% (5,003)	14.9% (5,301)	18.8% (6,536)
Math	6	28.5% (10,156)	28.1% (9,965)	23.8% (8,366)	33.8% (12,055)	32.3% (11,449)	31.0% (10,892)	25.1% (8,940)	25.7% (9,132)	28.5% (10,000)	12.6% (4,501)	13.9% (4,927)	16.6% (5,844)
Math	7	30.4% (10,825)	30.8% (10,867)	26.6% (9,273)	31.8% (11,314)	29.9% (10,568)	29.1% (10,140)	24.6% (8,752)	24.2% (8,541)	26.8% (9,327)	13.2% (4,692)	15.1% (5,319)	17.4% (6,067)
Math	8	34.8% (9,902)	32.6% (8,939)	27.0% (7,342)	37.6% (10,700)	35.8% (9,819)	36.8% (10,005)	16.6% (4,704)	19.4% (5,325)	20.7% (5,644)	11.0% (3,115)	12.3% (3,375)	15.5% (4,226)
Alg.	7-12	42.6% (16,696)	39.6% (14,880)	32.8% (11,754)	30.6% (11,997)	29.6% (11,136)	30.2% (10,838)	16.7% (6,566)	17.6% (6,604)	19.1% (6,844)	10.1% (3,976)	13.3% (4,983)	17.9% (6,420)
Geo.	7-12	58.1% (22,185)	55.9% (21,236)	50.3% (18,290)	23.9% (9,135)	22.5% (8,546)	23.2% (8,454)	10.9% (4,163)	11.7% (4,444)	13.4% (4,862)	7.1% (2,700)	9.8% (3,731)	13.1% (4,772)
Sci.	3	28.8% (10,171)	27.6% (9,962)	21.3% (7,337)	35.3% (12,477)	34.0% (12,271)	33.2% (11,404)	22.9% (8,089)	23.9% (8,620)	28.0% (9,639)	13.0% (4,596)	14.6% (5,287)	17.4% (5,986)
Sci.	4	28.7% (10,181)	25.4% (8,960)	21.4% (7,642)	35.6% (12,636)	35.1% (12,396)	34.1% (12,165)	23.3% (8,256)	25.4% (8,944)	27.0% (9,641)	12.5% (4,425)	14.1% (4,969)	17.4% (6,196)
Sci.	5	29.2% (10,380)	28.5% (10,106)	23.6% (8,223)	35.2% (12,534)	33.7% (11,972)	32.6% (11,336)	22.8% (8,109)	22.6% (8,008)	24.5% (8,507)	12.8% (4,535)	15.2% (5,391)	19.3% (6,710)
Sci.	6	26.6% (9,484)	26.7% (9,462)	22.8% (7,978)	38.8% (13,827)	36.6% (12,977)	34.6% (12,136)	22.1% (7,861)	22.1% (7,844)	24.0% (8,423)	12.6% (4,475)	14.6% (5,189)	18.5% (6,493)
Sci.	7	27.0% (9,697)	25.8% (9,216)	21.6% (7,602)	36.7% (13,172)	35.8% (12,807)	33.5% (11,799)	23.9% (8,595)	24.4% (8,715)	27.4% (9,653)	12.4% (4,472)	14.0% (5,002)	17.6% (6,190)
Sci.	8	27.2% (9,930)	27.6% (9,885)	23.4% (8,283)	37.4% (13,650)	34.3% (12,313)	33.6% (11,884)	23.0% (8,397)	23.6% (8,465)	25.8% (9,116)	12.3% (4,483)	14.5% (5,217)	17.2% (6,099)
Bio.	8-12	24.6% (9,166)	26.0% (9,491)	22.2% (8,000)	38.9% (14,485)	36.4% (13,300)	35.0% (12,589)	24.1% (8,958)	23.7% (8,659)	25.4% (9,145)	12.3% (4,587)	14.0% (5,120)	17.4% (6,258)

Proficiency and Level 1 Table (Including Combined Across Grades and Subjects)

Subject	Grade	Percent Proficient			Percent Proficient Change			Level 1 Students			Level 1 Change		
		2024 Pct. (n)	2025 Pct. (n)	2026 Pct. (n)	24-25 Change	25-26 Change	24-26 Change	2024 Pct. (n)	2025 Pct. (n)	2026 Pct. (n)	24-25 Change	25-26 Change	24-26 Change
All Subjects	All Grades	35.1% (249,410)	36.9% (261,167)	42.2% (293,895)	+1.8% *	+5.3% *	+7.1% *	27.9% (198,366)	27.3% (193,506)	23.1% (160,442)	-0.6% *	-4.3% *	-4.9% *
ELA	All Grades	33.8% (98,069)	34.7% (100,148)	39.5% (111,947)	+0.9% *	+4.8% *	+5.7% *	26.2% (75,956)	26.5% (76,532)	22.7% (64,226)	+0.3% *	-3.8% *	-3.5% *
Math	All Grades	36.4% (75,048)	38.7% (79,368)	44.2% (89,295)	+2.3% *	+5.5% *	+7.7% *	30.4% (62,567)	28.9% (59,383)	24.3% (49,151)	-1.4% *	-4.6% *	-6.1% *
Sci.	All Grades	35.6% (76,293)	38.2% (81,651)	44.0% (92,653)	+2.6% *	+5.9% *	+8.4% *	27.9% (59,843)	26.9% (57,591)	22.4% (47,065)	-1.0% *	-4.5% *	-5.5% *
ELA	3	36.1% (12,726)	36.0% (12,993)	42.9% (14,782)	-0.1% *	+6.9% *	+6.8% *	27.4% (9,679)	29.3% (10,581)	22.4% (7,726)	+1.9% *	-6.9% *	-5.0% *
ELA	4	36.0% (12,763)	39.2% (13,821)	41.5% (14,825)	+3.2% *	+2.3% *	+5.5% *	28.3% (10,034)	26.0% (9,153)	22.8% (8,161)	-2.4% *	-3.1% *	-5.5% *
ELA	5	36.5% (12,970)	36.6% (12,999)	40.9% (14,253)	+0.1% *	+4.3% *	+4.4% *	25.9% (9,201)	24.7% (8,749)	21.5% (7,500)	-1.3% *	-3.1% *	-4.4% *
ELA	6	34.1% (12,138)	35.3% (12,515)	40.9% (14,348)	+1.2% *	+5.6% *	+6.7% *	25.2% (8,950)	25.1% (8,890)	22.0% (7,726)	-0.1% *	-3.1% *	-3.2% *
ELA	7	32.3% (11,569)	32.7% (11,666)	37.8% (13,329)	+0.4% *	+5.1% *	+5.5% *	27.4% (9,822)	27.5% (9,808)	23.1% (8,148)	+0.1% *	-4.4% *	-4.3% *
ELA	8	32.0% (11,685)	33.0% (11,864)	37.2% (13,227)	+1.0% *	+4.2% *	+5.2% *	25.7% (9,376)	26.5% (9,531)	23.2% (8,256)	+0.8% *	-3.3% *	-2.5% *
ELA	9	32.2% (12,345)	31.0% (11,659)	38.0% (13,872)	-1.2% *	+7.0% *	+5.9% *	24.0% (9,204)	27.0% (10,131)	23.5% (8,569)	+3.0% *	-3.5% *	-0.5% *
ELA	10	31.8% (11,873)	34.1% (12,631)	37.3% (13,311)	+2.4% *	+3.2% *	+5.5% *	25.9% (9,690)	26.2% (9,689)	22.8% (8,140)	+0.3% *	-3.4% *	-3.1% *
Math	3	37.8% (13,351)	39.7% (14,339)	45.5% (15,685)	+1.9% *	+5.8% *	+7.7% *	28.1% (9,915)	27.2% (9,814)	21.3% (7,337)	-0.9% *	-5.9% *	-6.8% *
Math	4	38.0% (13,486)	43.1% (15,205)	47.1% (16,826)	+5.1% *	+4.0% *	+9.1% *	29.3% (10,406)	24.2% (8,552)	21.9% (7,834)	-5.1% *	-2.3% *	-7.4% *
Math	5	38.0% (13,507)	37.2% (13,205)	45.0% (15,676)	-0.8% *	+7.8% *	+7.0% *	32.0% (11,363)	31.7% (11,246)	25.8% (8,999)	-0.3% *	-5.9% *	-6.1% *
Math	6	37.7% (13,441)	39.6% (14,059)	45.1% (15,844)	+1.9% *	+5.5% *	+7.4% *	28.5% (10,156)	28.1% (9,965)	23.8% (8,366)	-0.4% *	-4.3% *	-4.7% *
Math	7	37.8% (13,444)	39.3% (13,860)	44.2% (15,394)	+1.5% *	+5.0% *	+6.4% *	30.4% (10,825)	30.8% (10,867)	26.6% (9,273)	+0.4% *	-4.1% *	-3.8% *
Math	8	27.5% (7,819)	31.7% (8,700)	36.3% (9,870)	+4.2% *	+4.6% *	+8.8% *	34.8% (9,902)	32.6% (8,939)	27.0% (7,342)	-2.3% *	-5.6% *	-7.9% *
Alg.	7-12	26.9% (10,542)	30.8% (11,587)	37.0% (13,264)	+3.9% *	+6.2% *	+10.1% *	42.6% (16,696)	39.6% (14,880)	32.8% (11,754)	-3.0% *	-6.8% *	-9.8% *
Geo.	7-12	18.0% (6,863)	21.5% (8,175)	26.5% (9,634)	+3.6% *	+4.9% *	+8.5% *	58.1% (22,185)	55.9% (21,236)	50.3% (18,290)	-2.2% *	-5.7% *	-7.8% *
Sci.	3	35.9% (12,685)	38.5% (13,907)	45.5% (15,625)	+2.6% *	+7.0% *	+9.6% *	28.8% (10,171)	27.6% (9,962)	21.3% (7,337)	-1.2% *	-6.2% *	-7.4% *
Sci.	4	35.7% (12,681)	39.4% (13,913)	44.4% (15,837)	+3.7% *	+5.0% *	+8.7% *	28.7% (10,181)	25.4% (8,960)	21.4% (7,642)	-3.3% *	-4.0% *	-7.2% *
Sci.	5	35.6% (12,644)	37.8% (13,399)	43.8% (15,217)	+2.2% *	+6.0% *	+8.2% *	29.2% (10,380)	28.5% (10,106)	23.6% (8,223)	-0.7% *	-4.8% *	-5.5% *
Sci.	6	34.6% (12,336)	36.7% (13,033)	42.6% (14,916)	+2.1% *	+5.8% *	+8.0% *	26.6% (9,484)	26.7% (9,462)	22.8% (7,978)	+0.1% *	-3.9% *	-3.8% *
Sci.	7	36.4% (13,067)	38.4% (13,717)	45.0% (15,843)	+2.0% *	+6.6% *	+8.6% *	27.0% (9,697)	25.8% (9,216)	21.6% (7,602)	-1.2% *	-4.2% *	-5.4% *
Sci.	8	35.3% (12,880)	38.1% (13,682)	43.0% (15,215)	+2.8% *	+4.9% *	+7.7% *	27.2% (9,930)	27.6% (9,885)	23.4% (8,283)	+0.3% *	-4.1% *	-3.8% *
Bio.	8-12	36.4% (13,545)	37.7% (13,779)	42.8% (15,403)	+1.3% *	+5.1% *	+6.4% *	24.6% (9,166)	26.0% (9,491)	22.2% (8,000)	+1.3% *	-3.7% *	-2.4% *

Note. An asterisk (*) indicates a statistically significant year-to-year change at $p < .01$. In plain terms, this means the observed change is very unlikely to be due to random variation alone.